

قمة القُدس الشبائية 5

Jerusalem Youth Summit 5

Jerusalemite_Youth_2030#



Implemented by



Supervised by



Partners



A stylized, light gray tree graphic with several branches and leaves, positioned in the upper right corner of the page. The leaves are simple, rounded shapes, and the branches are thick and curved. The background is a dark gray gradient.

Fifth Youth Summit Results

This report presents the results from The Jerusalem Fifth Youth Summit “Jerusalemite Youth 2030”. Through a live results voting system, participants used their smartphones to respond to questions related to the current political, economic, social and cultural status quo and their aspirations and views for 2030.

Political Dimension Results

68% of Jerusalemite youth believe that the current Palestinian leadership is waiting for solutions to be imposed by world powers & UN institutions.

61% of Jerusalemite youth consider that the Palestinian cause has been at an impasse for many years.

85% of Jerusalemite youth perceive that Palestinian parties and factions are used as fronts for personal benefits.

61% of Jerusalemite youth believe that the youth are capable of fulfilling the Palestinian people aspirations by referring top officials to retirement.

44% of Jerusalemite youth considered youth participation in decision making is nonexistent, whereas **39%** of them considered it nominal.

70% of Jerusalemite youth believe that social media channels contribute to promote the role of the youth through youth movement that influence the public.

92% of Jerusalemite youth believe that the current educational system fails to prepare students for the labour market.

Economic Dimension Results

71% of Jerusalemite youth acknowledged that through new innovative ideas the youth will have a role in finding effective solutions to the current economic situation.

65% of Jerusalemite youth consider youth organisations' ability to find opportunities that enable youth creativity is a key contributor to create job opportunities.

52% of Jerusalemite youth believe that social media channels can contribute to create job opportunities only by advertising for job vacancies.

By 2030, **54%** of Jerusalemite youth believe that youth will determine their undergraduate majors based on unemployment rates and labour market needs; however, only **29%** of them see that personal choice and ambition will be a factor in determining undergraduate majors.

Social Dimension Results

By 2030, **53%** of Jerusalemite youth believe that Jerusalemite youth will be more united and stronger than today, whereas **28%** of them believe that Jerusalemite youth will have lost their Palestinian national identity.

55% of Jerusalemite youth perceive that the strength of Jerusalemite community lies in preserving Palestinian identity, whereas **36%** of them see that it lies in family relations.

73% of Jerusalemite youth acknowledged that social media channels increase social cohesion and reduce family ties, whereas **24%** believe that it increases internal conflict.

54% of Jerusalemite youth doesn't think about emigrating from Jerusalem, whereas **39%** of them want to emigrate.

62% out of Jerusalemite youth, who want to emigrate, prefer to immigrate to Europe, and **15%** of them to the Gulf states.

Cultural Dimension Results

58% of Jerusalemite youth stated that there are no frameworks for supporting arts & culture, whereas **28%** of them don't know if there is any.

75% of Jerusalemite youth believe that social perception view of arts and sports academic studies as irrelevant and useless.

85% of Jerusalemite youth believe that the education system doesn't support artistic and cultural creativity.

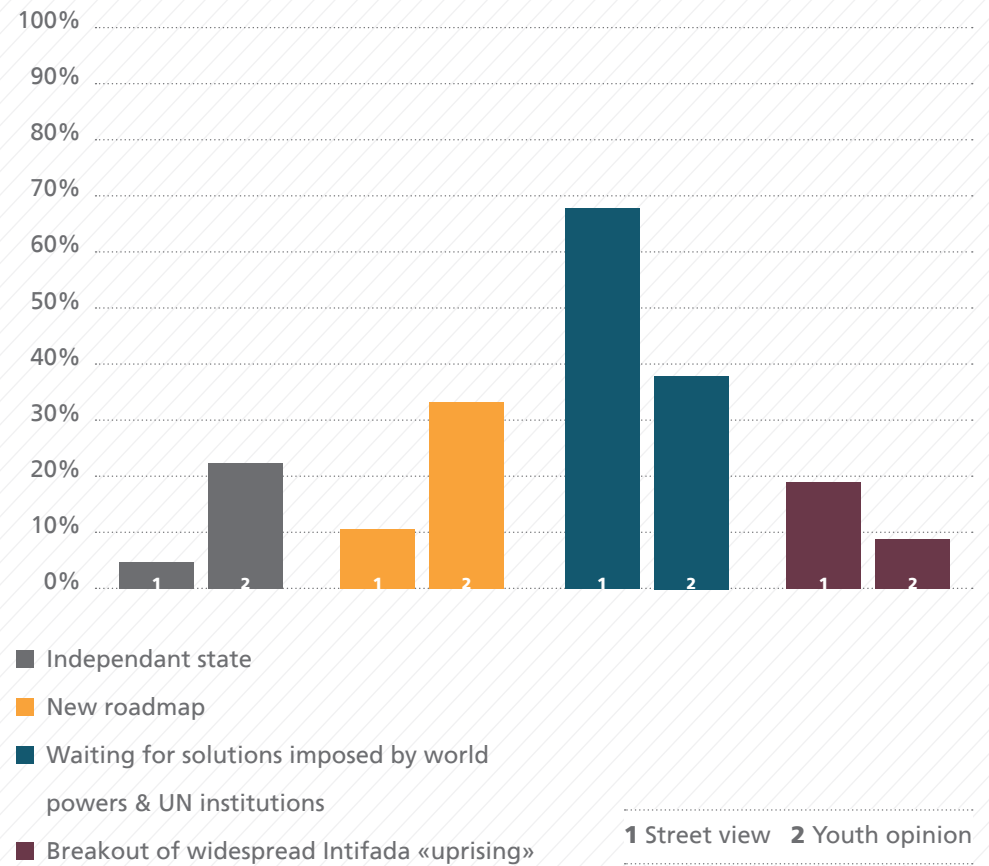
76% of Jerusalemite youth see that the social interaction in the cultural life in Jerusalem depends on the quality of the cultural production.

96% of Jerusalemite youth support raising the status of arts and cultural concepts in educational curricula.

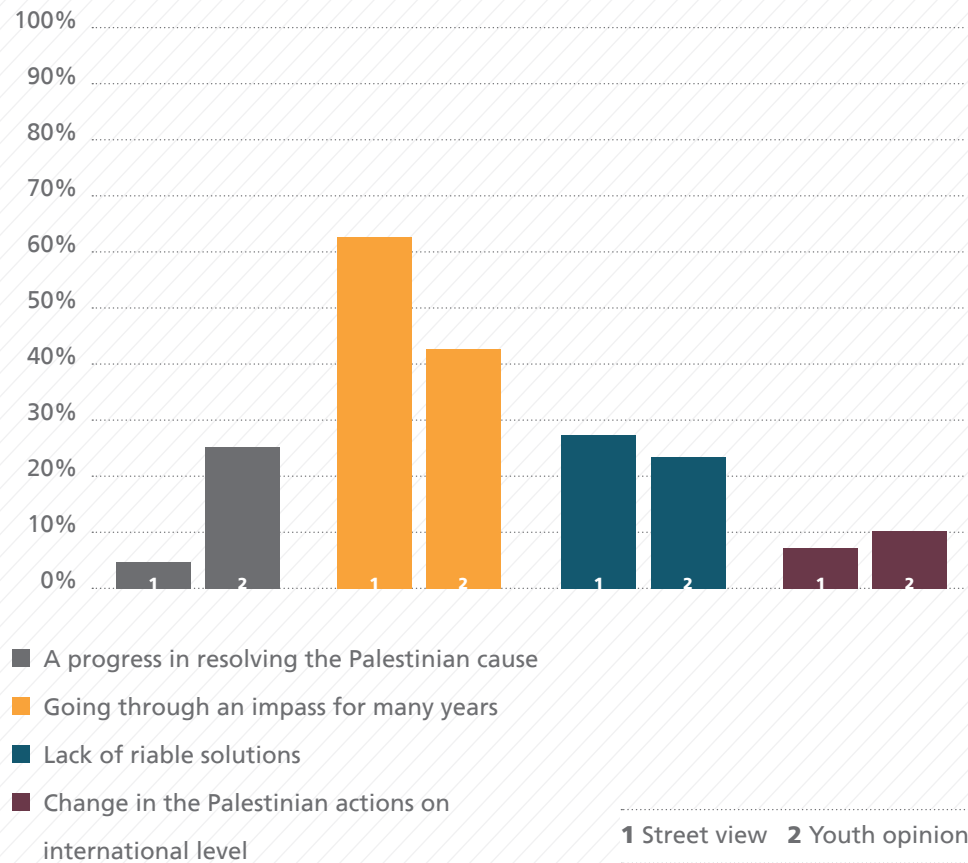
77% of Jerusalemite youth believe that the educational system contributes to the lack of knowledge and education among youth, whereas **22%** of them don't know.

Political Dimension

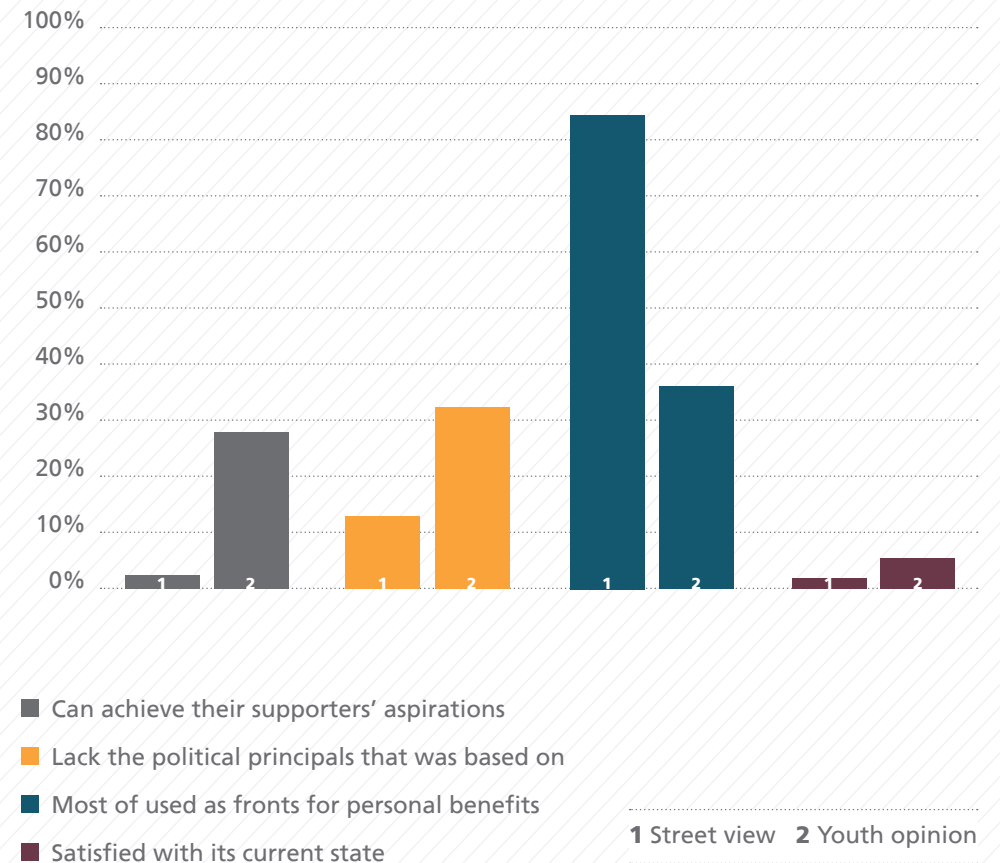
**In your opinion,
Palestinian Leadership
can lead the current
phase to:**



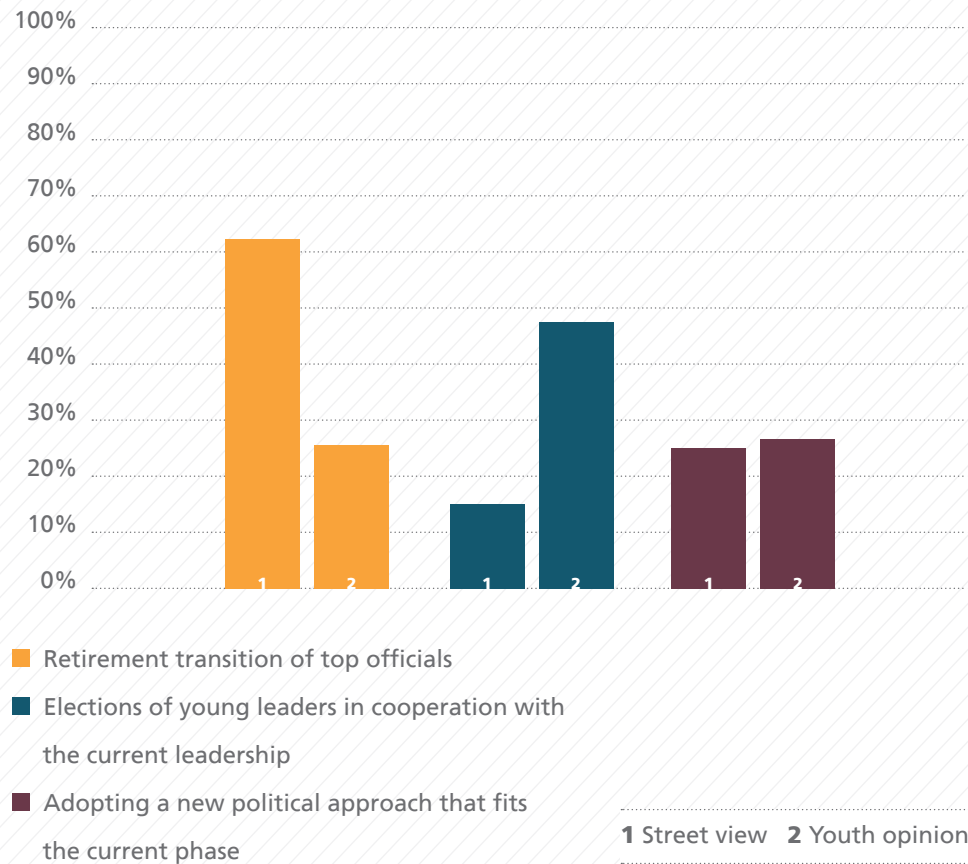
In the meantime, what is your evaluation for the Palestinian cause in the current phase?



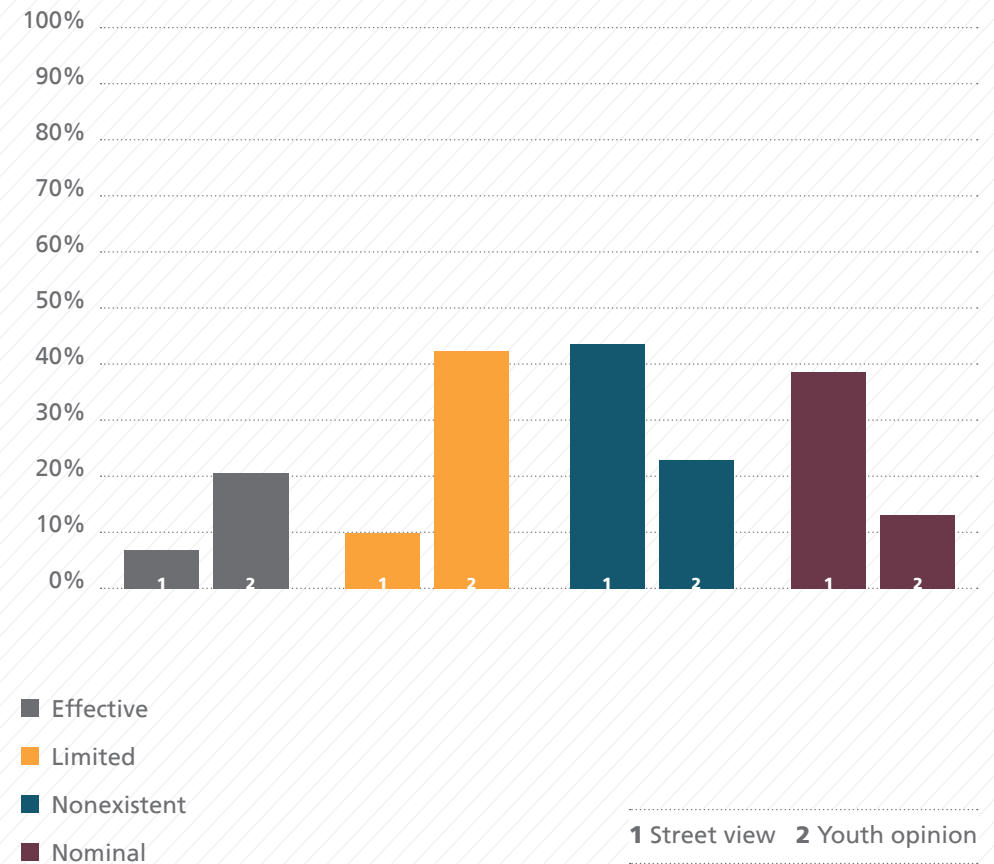
Palestinian Parties and Factions:



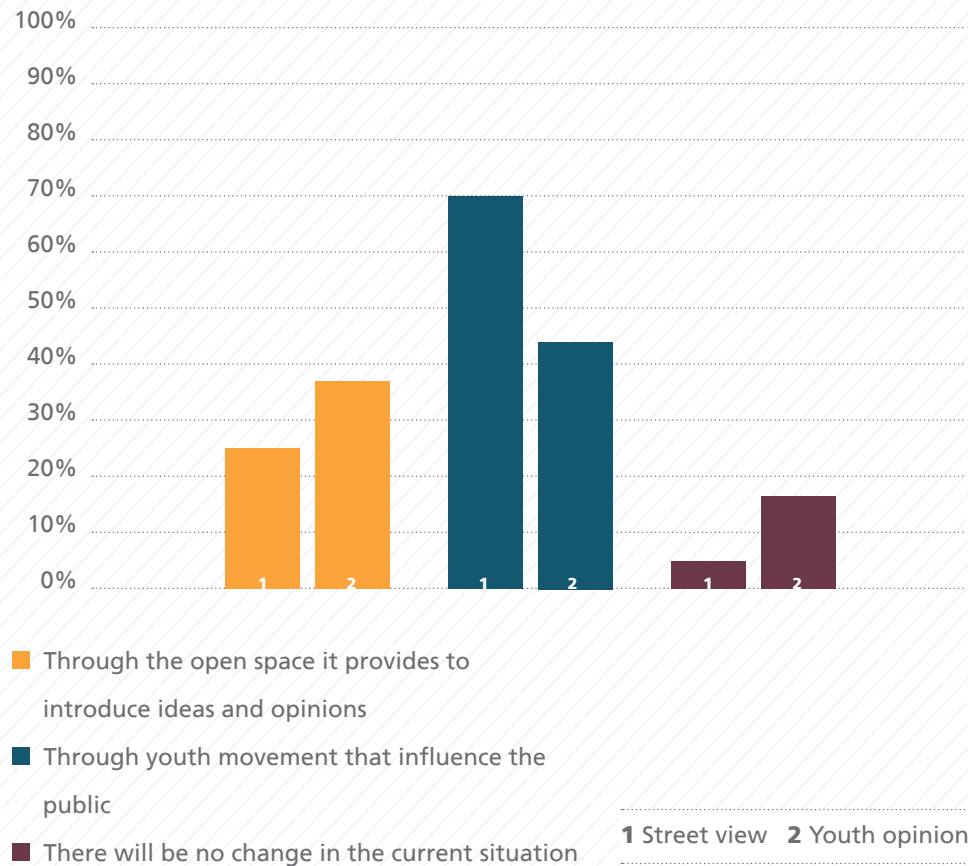
The youth are capable to fulfill Palestinians' hope by:



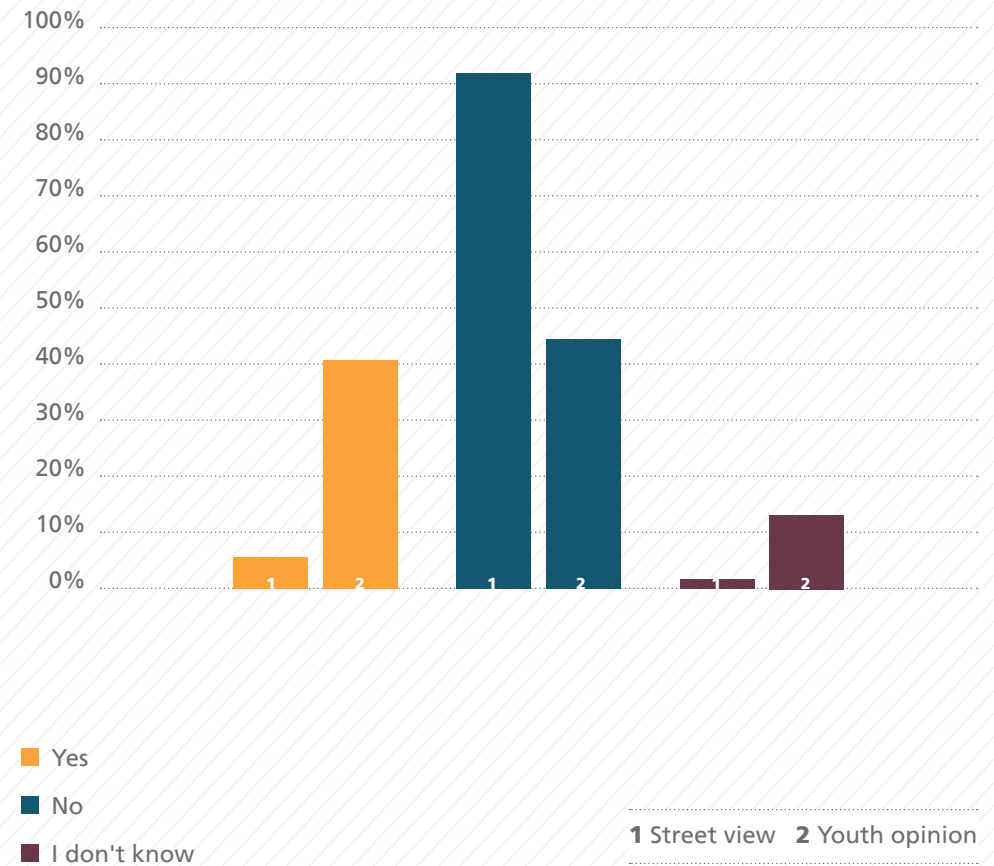
Youth participation in decision making:



Social media channels can contribute to promote the role of youth by 2030:

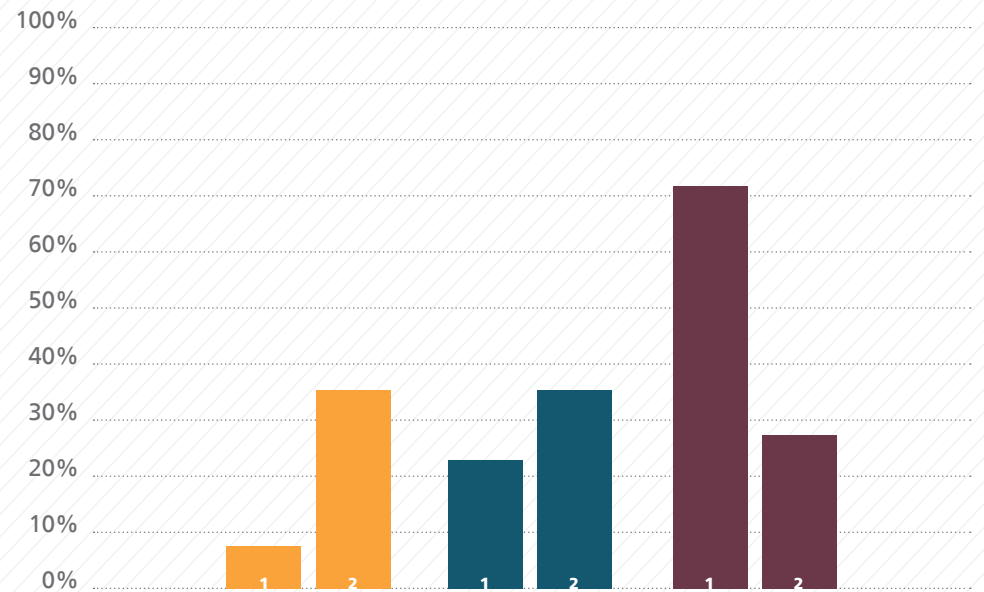


Education system contribute to prepare students for the labour market:



Economic Dimension

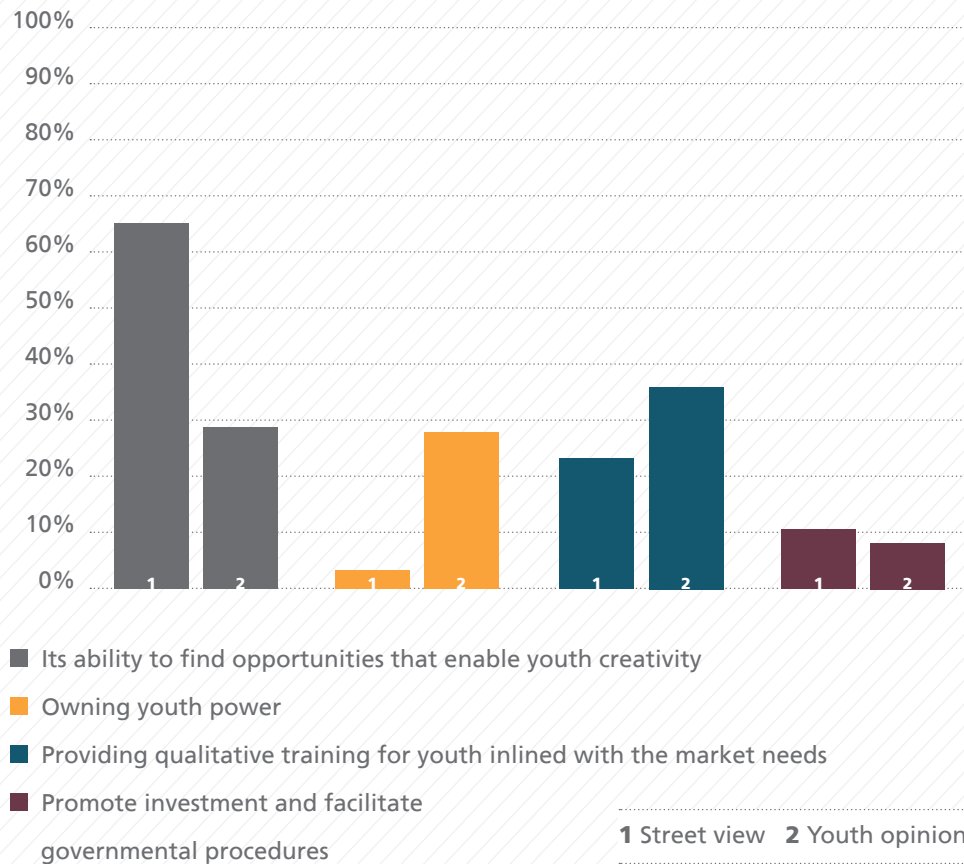
Youth have a role in finding solutions for the current economic situation:



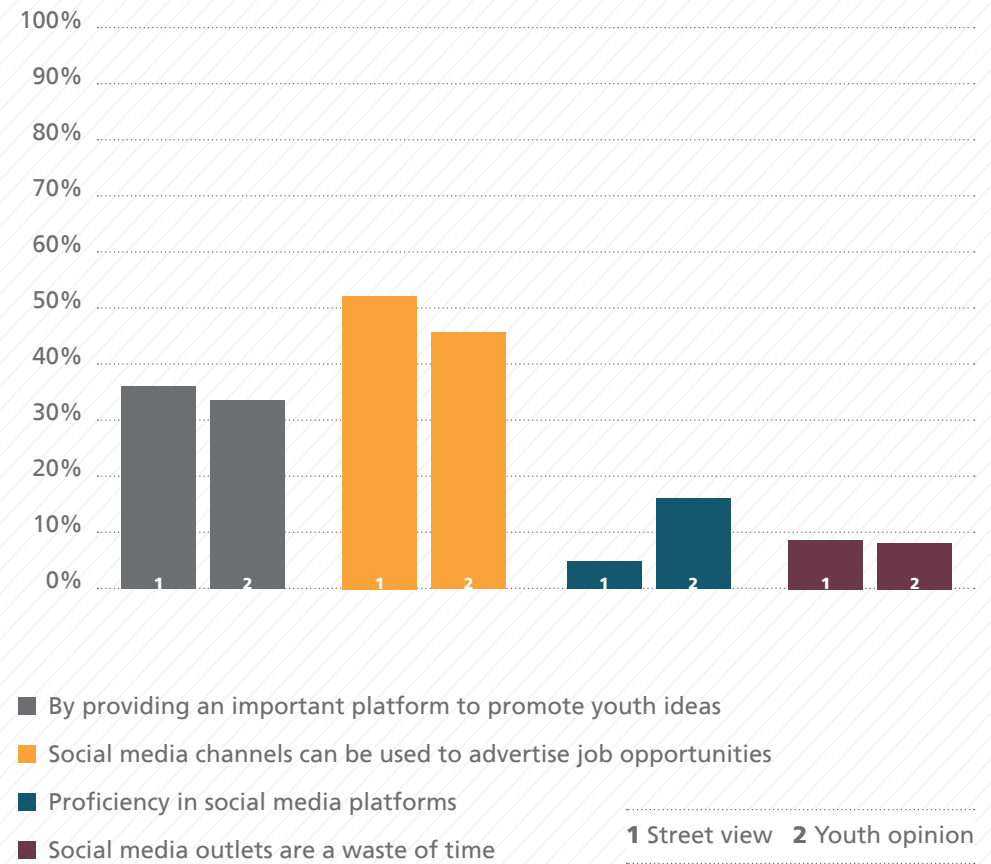
- Through establishing small projects
- Through choosing career paths that fulfill labour market needs
- Through new innovative ideas

1 Street view 2 Youth opinion

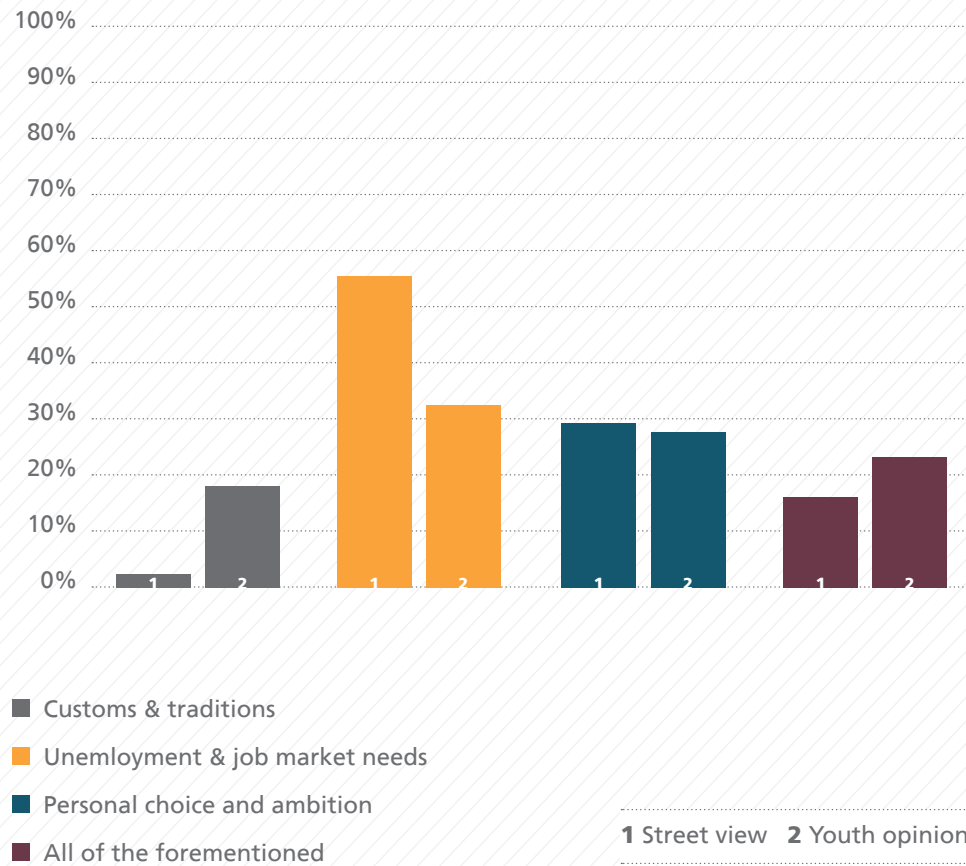
Youth organizations help in creating job opportunities through:



Social media channels contribute in creating job opportunities for youth:

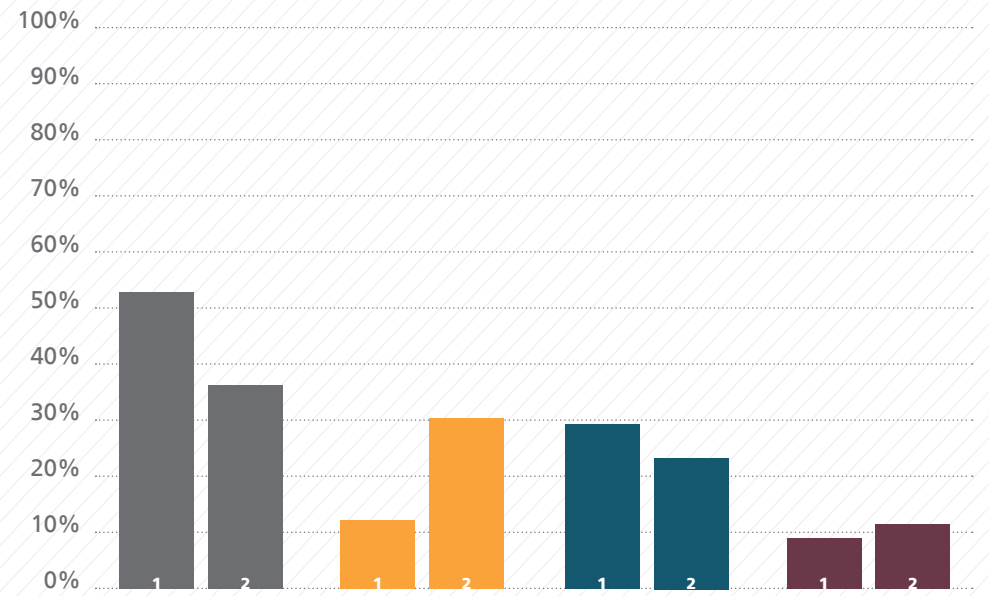


**By 2030,
undergraduate
majors will be
determined by:**



Social Dimension

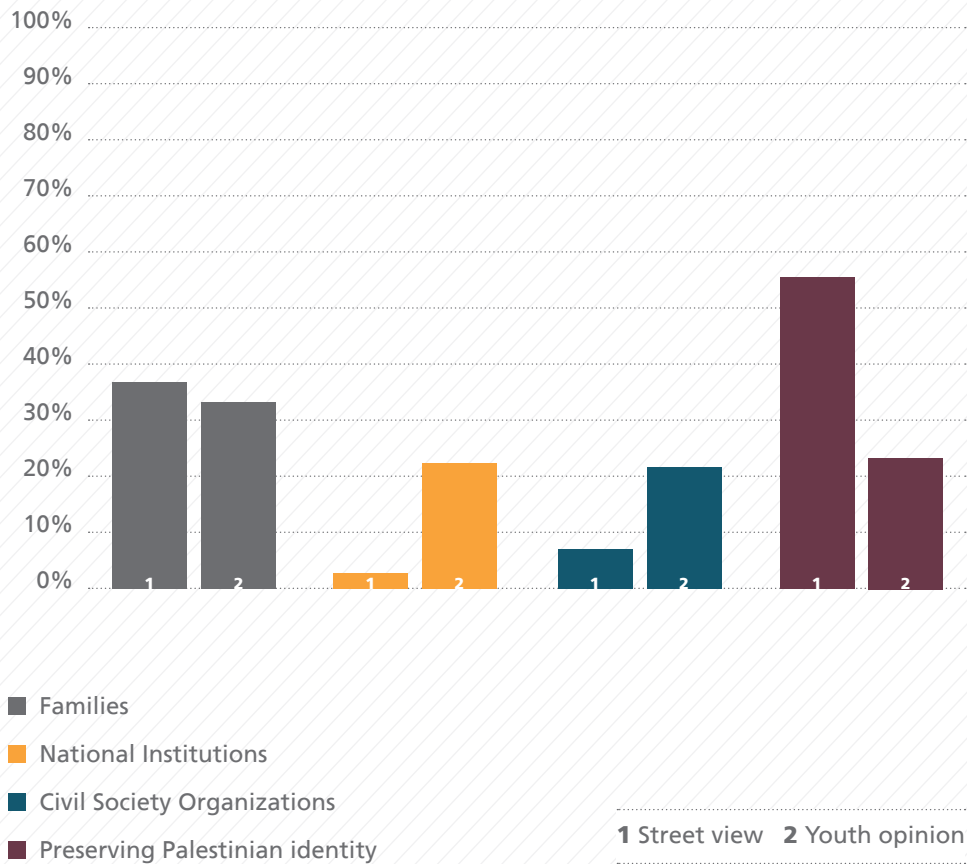
By 2030,
Jerusalemite
youth will:



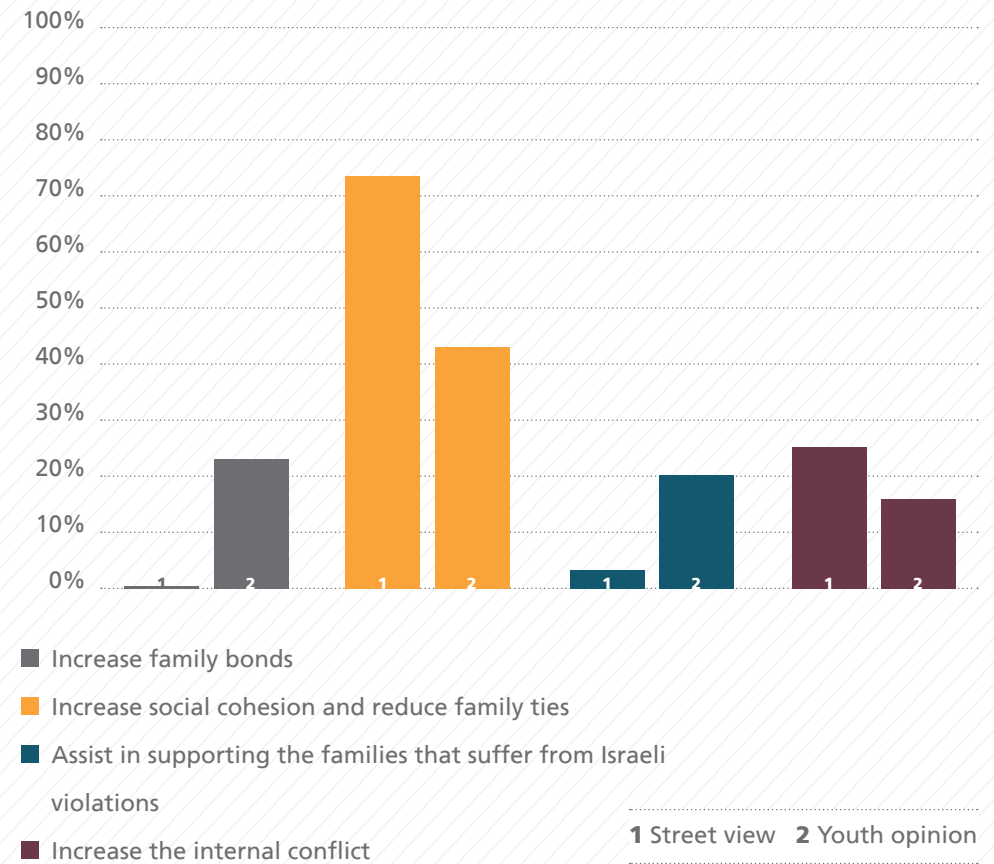
- More united and stronger than before
- Lose and frustrated more than before
- Lose their Palestinian national identity
- No change

1 Street view 2 Youth opinion

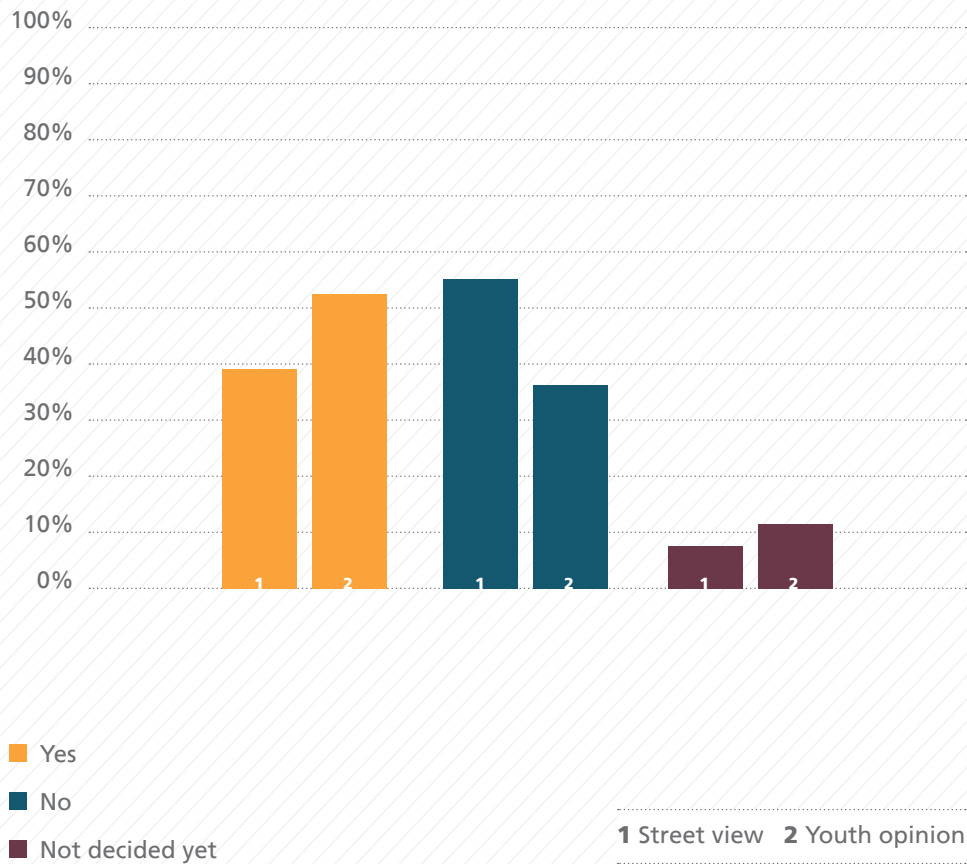
The strength of Jerusalemite community lies in:



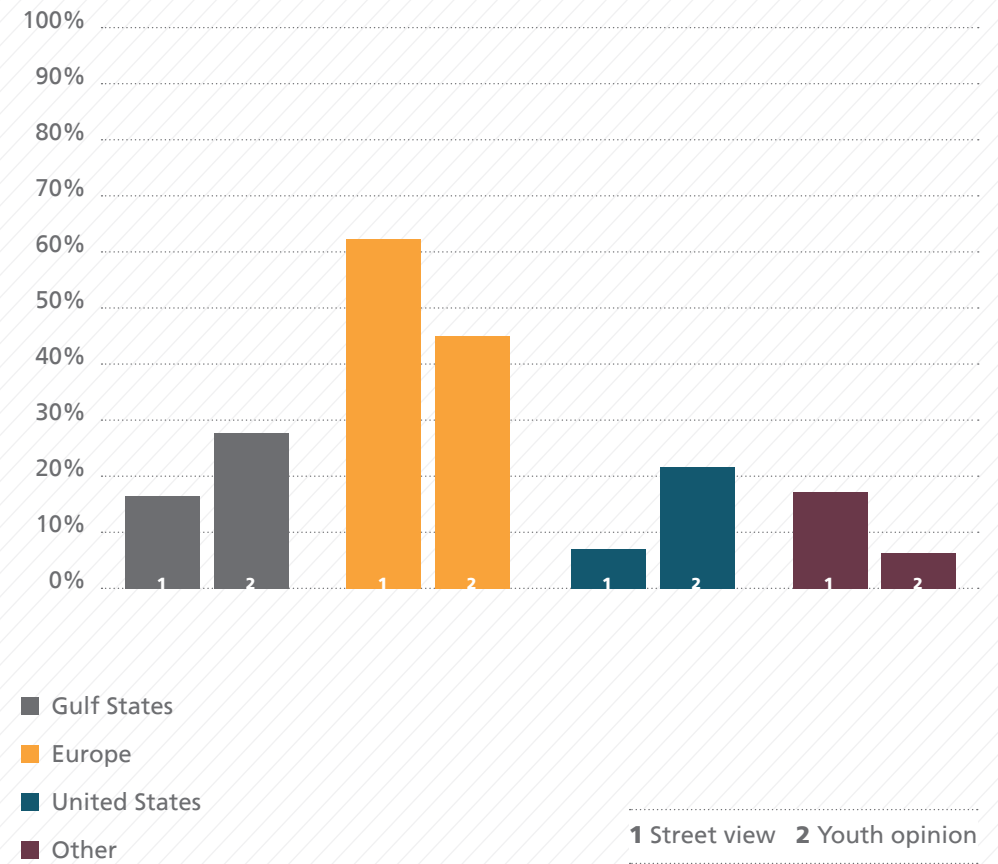
Social media channels affect family relations in Jerusalem:



Do you think of emigrating abroad?

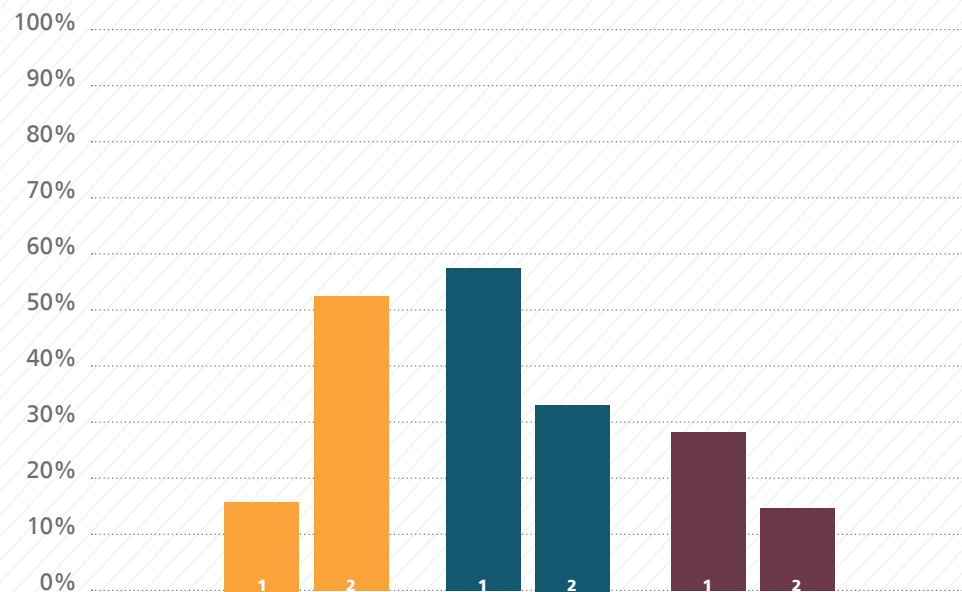


If you thought of emigration, you will emigrate to:



Arts & Culture Dimension

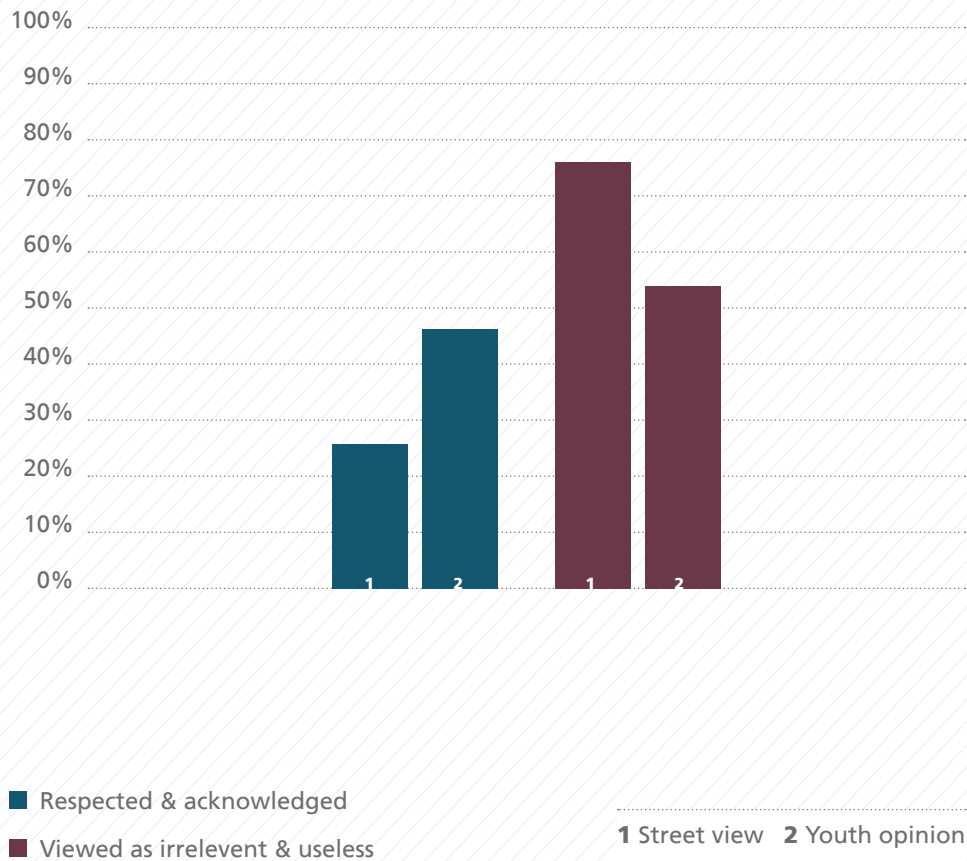
There are frameworks for supporting Arts & culture:



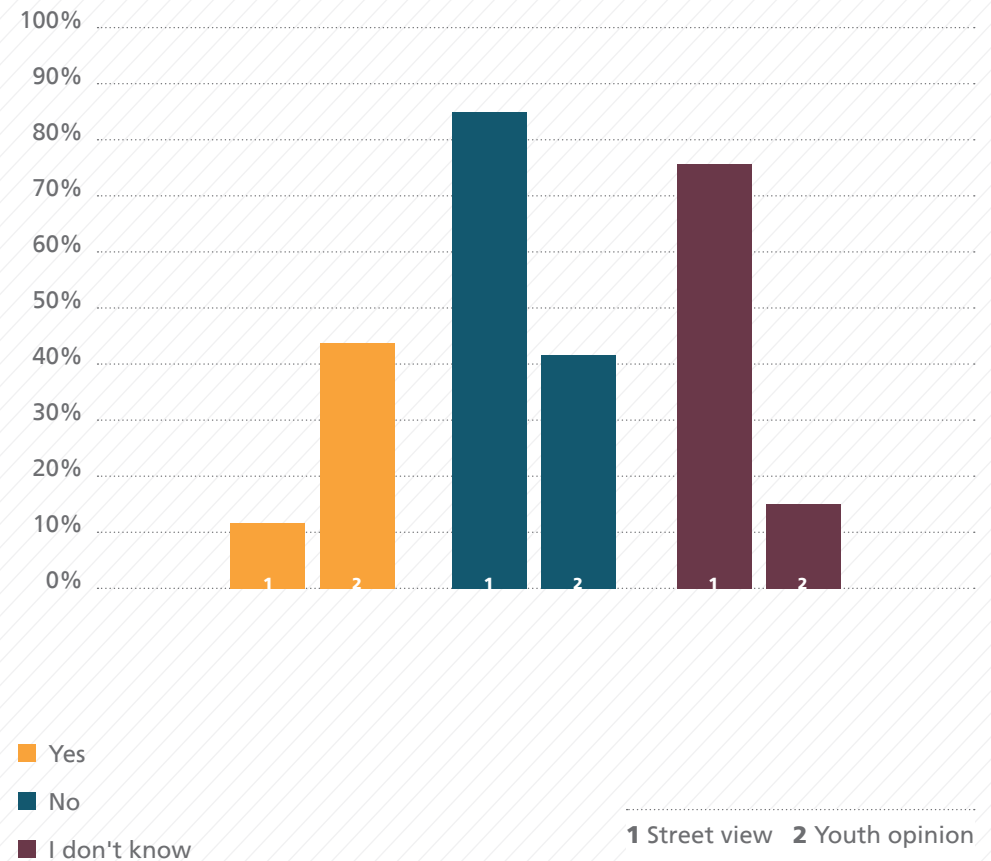
Yes
No
I don't know

1 Street view 2 Youth opinion

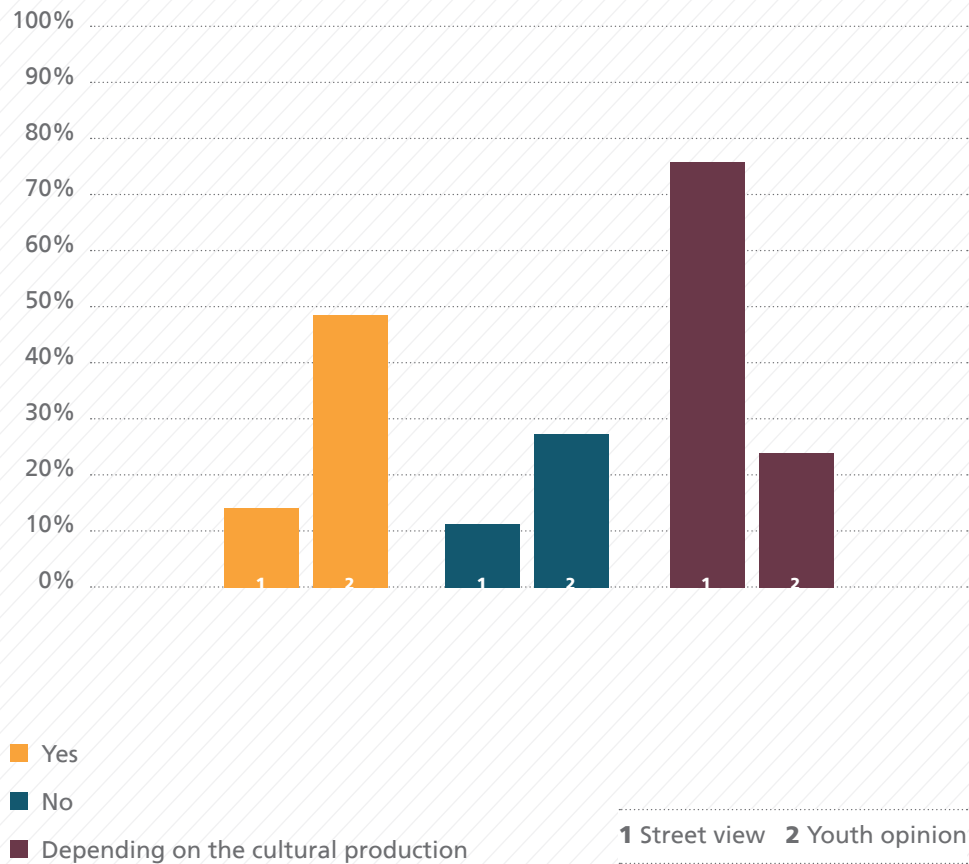
Social perception of arts & sports academic studies:



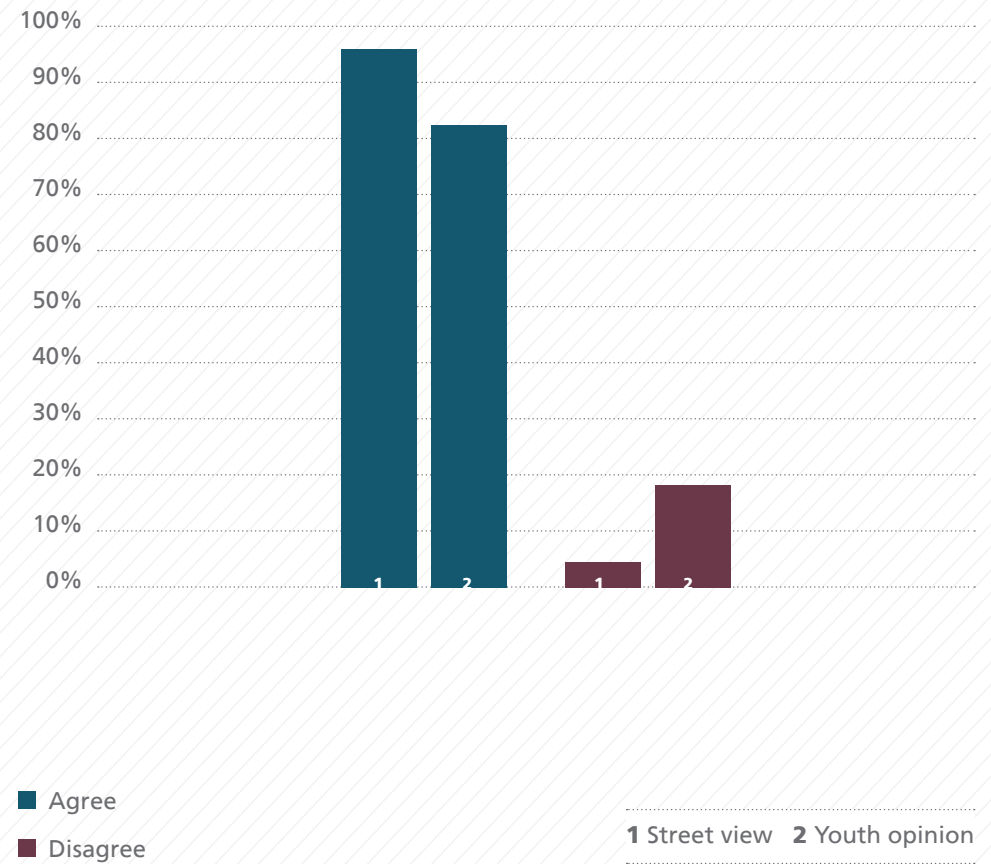
Educational system supports artistic and cultural creativity:



There is social interaction through cultural life of Jerusalem:



To raise the status of the arts & cultural concepts in educational curricula:



Educational system contribute to the lack of education & knowledge among youth:

